

Fig. 093

### **EDUCATION 09**

Official institutions apply various type of pedagogic approaches so as to prepare the youth to be part of the ship working crew. This crew is more brainy in the first class ships and more physical in the lower class ships. Education can then be more refined on the former and rudimentary in the latter but needless to say in any of these more or less mandatory and more or less authoritarian institutions it is very unlikely that students can fully mature their own individuality. The more or less implicit aim of these institutions is to be able to get students ready to be part of a society, not any society but a society that is more and more relegated to a life on board of the ship.

Even the most advanced and self-critical type of pedagogic institutions if they want to survive on board of the ship they ought to keep be at the most reformist, aiming then to provide to the ship new batches of crew members instructed to improve the ship. Any non-constructive critique to the ship can be only but short living as any type of institution requires to come to term with the ship, the ship being the mother institution with which all other institutions ought to comply. The only institution that could bring forward a stark and direct and non-pretentious critique to the ship is the institution that can sustain itself from outside the ship, therefore literally from nature.

Having the members of the crew no access to the outside nature the one and only option to grow an autonomy and with it a n fully functional alternative to the ship is to rely on the inner residual nature of the people on board of the ship. Now this nature is fully intoxicated, it is fully clear cut and kept like a pretty English garden. Pesticides have been applied throughout the schooling made mandatory by the ship so as not to grow out of control. In reality education on board of the ship is more about controlling and uprooting and pruning rather than facilitating any type of growth in the direction in which each individual student is most inclined to grow.

The much oppressed inner nature of the crew is the cause of depression and anxiety and of a general emptiness which can be easily refilled with most toxic nationalistic tendencies or most nature altering ideologies. Arkism stresses the importance to take

care of an inner nature that is by now fully deserted so much is the focus on the outer shell, the appearance and the cult of personality and the making of small tyrants under the monopoly of digital frameworks. It is therefore quite counter intuitive to pursue an inner nature which is anyway quite desolated and from which anything fertile can hardly grow but what education has engineered it to grow.

Overall then what the ship education is most skilled in providing is the complete oppression of human spontaneity. Creativity is limited to just a one night stand and is never pushed beyond the limits of conventions. No matter how fluids and progressing these conventions can be, they are still conventions that are imposed from the top and that provide the course of the ship under the technological and economic paradigm it is undertaking. Official education is in fact a perfect summary of the system running the ship. There is no molding of a curriculum. Students are only require to reach a level of understanding and acquire a standardized set of notions so as to be able to function in a human society made slave of the ship.

Even the most refined and therefore unaffordable educations will only produce students who excel in the mediocrity that is required by the ship, a mediocrity that is guaranteed by the level of specialization it demands. arkist education instead entails the manuring of a most sterilised inner nature so as to endow it with a spontaneity that can eventually grow into a fully independent and autonomous creature. It is therefore not just a mere creative hobby but a discipline with its self-invented rituals designed in accordance with the inclinations of each individual. Only with much obsession and insistence can this genius be born again.

The birth of this genius is but the most serious threat to the ships and its hierarchical authorities and its tyrannical middle class crew. Lacking the more sane proletarian class fully replaced by machines or slaves on less better off ships arkism aims to implode within the more hegemonic ship a class that is once again linked to nature and the labour that is required to cultivate it. Arkism in this respect can be seen as a virtual type of taking care of nature when the only nature that is left to love and take care of is the inner one.

With the new industry even this inner nature, is now very much exploited and on the verge to be completely drained. In the spirit of non-compliance and autonomy individuals can at least

recover from the sterilization brought forward by the official education and from there avoid to be subjected to this new industry, the very motor of the ship. Whether one is a leading figure or just a insignificant clerk of this industry all the crew is indiscriminately subjected to be fully drained no matter how diverse are the economic rewards. There is no escape from this drainage but to fully cut oneself out of it.

Arkism is in this sense most radical in cutting off from the ship system. While arkists are still obliged to take part in it, it is within their own natures that a most powerful secret is underway, the reconstruction of their inner selves, a fertilization which wants arkists to actively seek for meanings and bring an inner life to the apathy the delusional artificiality of the ship imposes. Rather than adding more artificiality to this artificiality then arkists aim to make space within themselves to a clear and distinct and spontaneous and alive nature, a nature which is no longer sleeping and is most attentive and ready to jump off the ship and don't stick to it when the time will come.

By beginning from themselves arkists will naturally open their horizons onto the ship and beyond the ship. The ship then will be trapped within the too powerful connection arkism sets up between the arkists human nature and the lost natural environment. Even if arkists will not be able to put any roots into nature the aspiration will be so strong and so incessant that the ship with all its fragile and volatile mechanics will tremble. This will only be the start of a process to bring humans and nature back to their senses.